

Carla GIULIETTI, EACEA



De quoi je vais vous parler:

- ICM en pratique
- Action Jean Monnet
- Un projet pilote très récent réservé au Sud de la Méditerranée: Virtual Exchanges
- Recensement des projets CBHE existants en Tunisie et messages clé pour améliorer leur qualité
- Un outil qui peut vous inspirer: la Plateforme Erasmus+ pour les résultats des projets
- En dehors d'Erasmus: l'action Marie Curie

Structure du Programme Erasmus+

KA1

- Action clé 1
- Mobilité des personnes

KA2

- Action clé 2
- Projets pour l'innovation et l'échange de bonnes pratiques

KA3

- Action clé 3
- Soutien à la réforme des politiques

+ Jean Monnet + Sport

Opportunités pour l'enseignement supérieur tunisien

Mobilité académique

Mobilité de
credits
ICM

Mobilité
diplôme
complet
EMJMD

Coopération académique

Projets CBHE

Activités
Jean Monnet



European
Commission



On pourrait le considérer une extension au monde entier du programme Erasmus créé pour les Européens il y a 30 ans

Il ressemble à l'ancienne Action 2 d'Erasmus Mundus avec 2 différences importantes:

- Décentralisée aux Agences Nationales des 34 Pays Programme (+ Serbie en 2019)
- Basée sur des Conventions Bilatérales entre EES et non pas sur un consortium international

Le financement reflète les priorités de l'UE en termes de politique extérieure

ICM en bref

Mobilités de courte durée dans l'Enseign. Supér.

Pour les étudiants (y compris les doctorands) de 3-12 mois; pour le personnel 5-60 jours

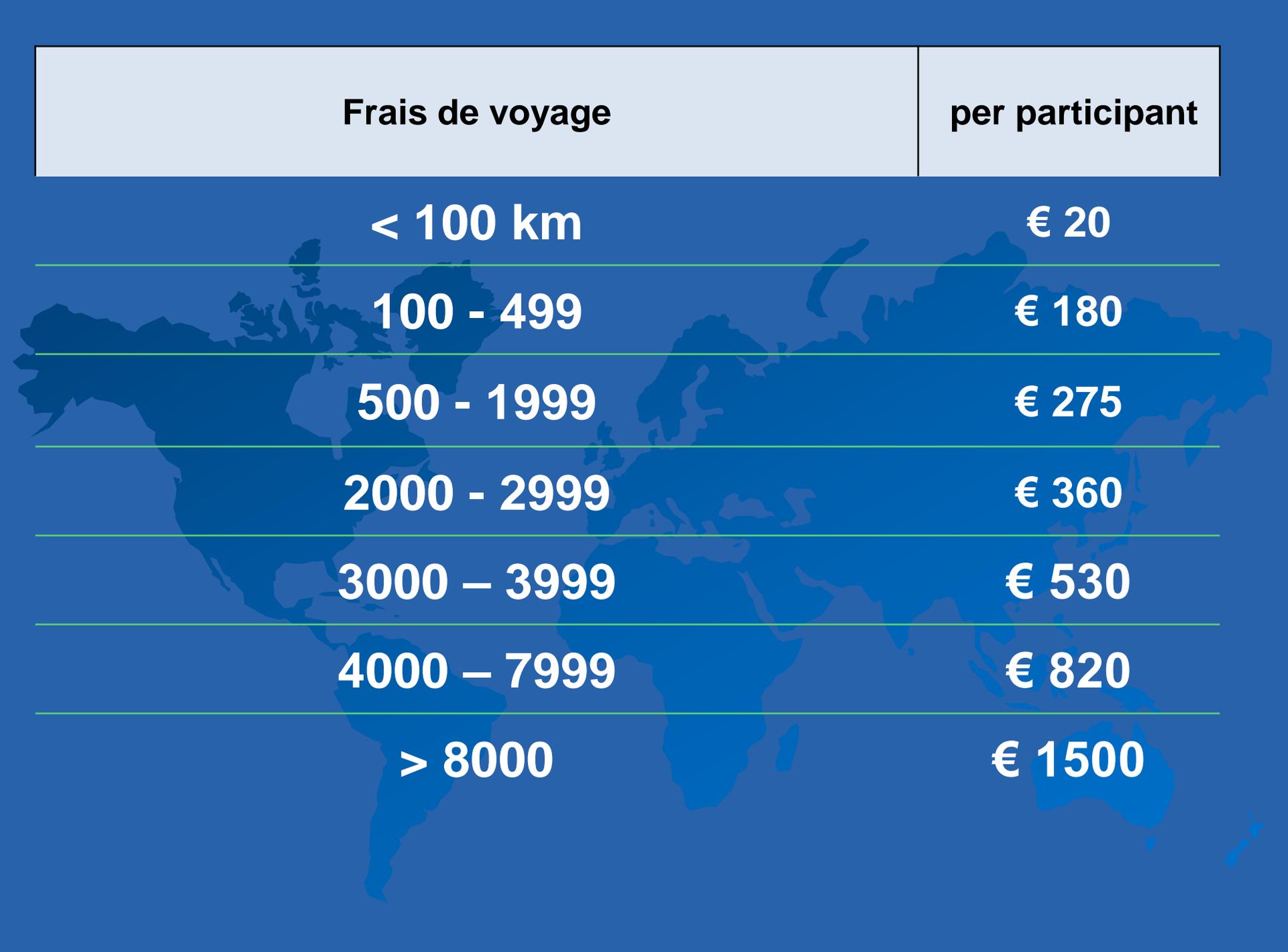
Tous les niveaux: LMD, professeurs, chercheurs, techniciens, administratifs

Pour les étudiants possibilités de stages également

Bourses généreuses et... pas de frais d'inscription!

Montants des bourses

Mobilité vers...	Etudiants par mois (2018-2020)	Personnel par jour (2018-2020)
DK, FI, IS, IE, LI, LU, NO, SE, UK	€ 900	€ 180
AT, BE, CY, FR, DE, GR, IT, MT, NL, PT, ES	€ 850	€ 160
BG, HR, CZ, EE, MK, HU, LV, LT, PL, RO, SK, SI, TR	€ 800	€ 140
Tous les Pays Partenaires	€ 700	€ 180

A dark blue world map is centered in the background of the slide. The map shows the outlines of continents and countries in a lighter shade of blue. The overall background of the slide is a solid dark blue color.

Frais de voyage

per participant

< 100 km

€ 20

100 - 499

€ 180

500 - 1999

€ 275

2000 - 2999

€ 360

3000 - 3999

€ 530

4000 - 7999

€ 820

> 8000

€ 1500



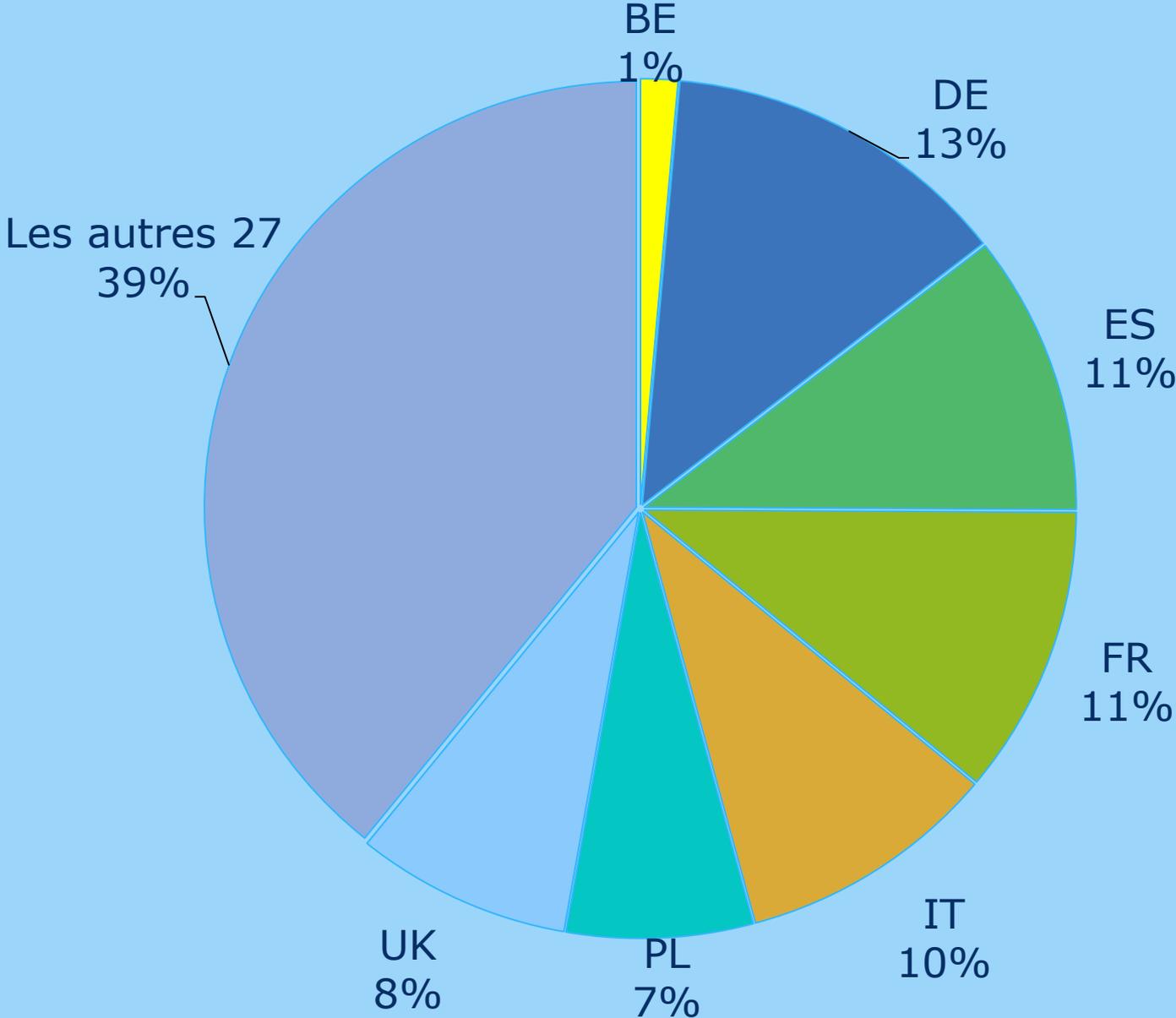
**Comment
fonctionne
l'action?**

Gestion décentralisée dans les Pays Programme

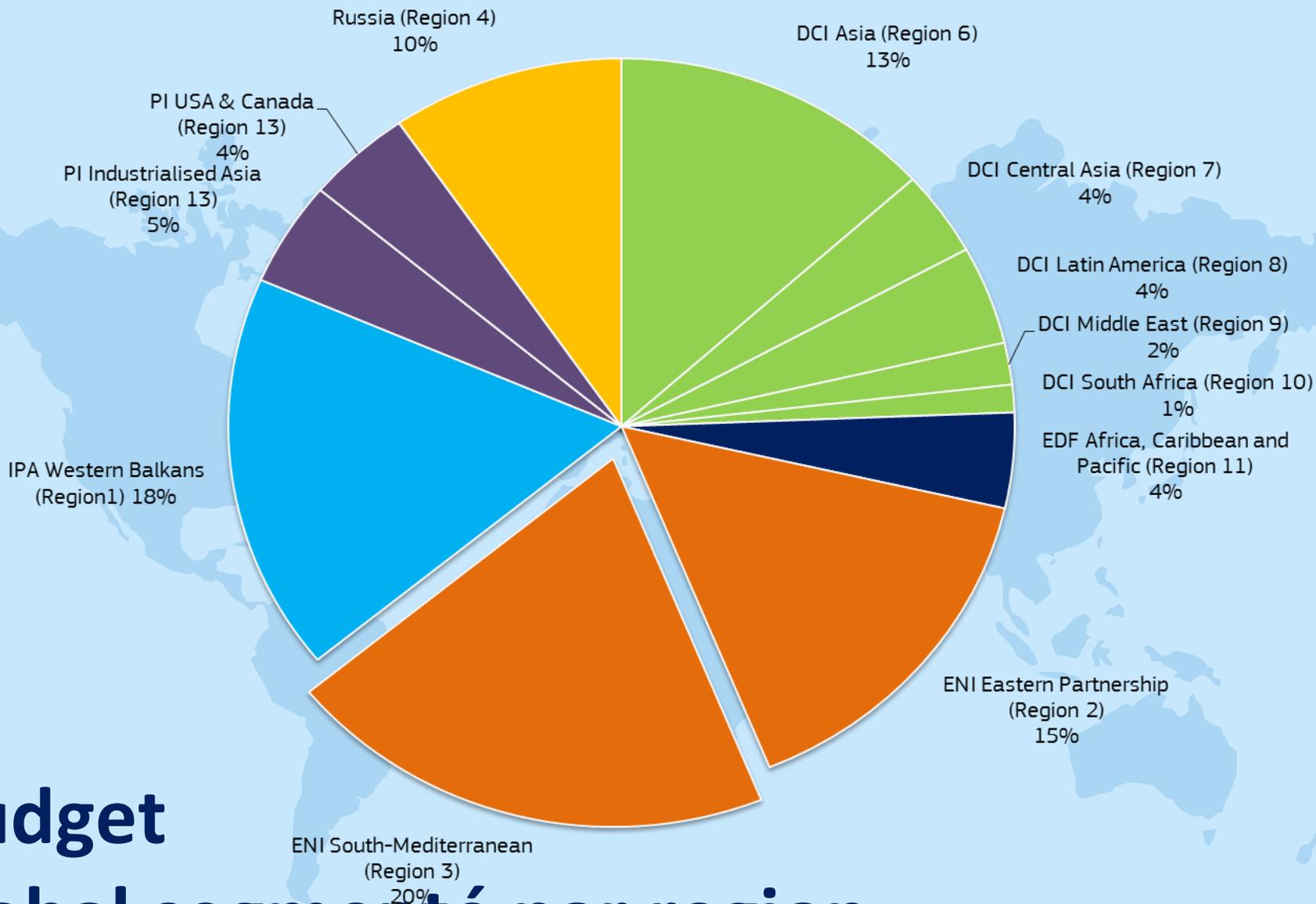
1 Agence
Nationale
Erasmus+
par pays



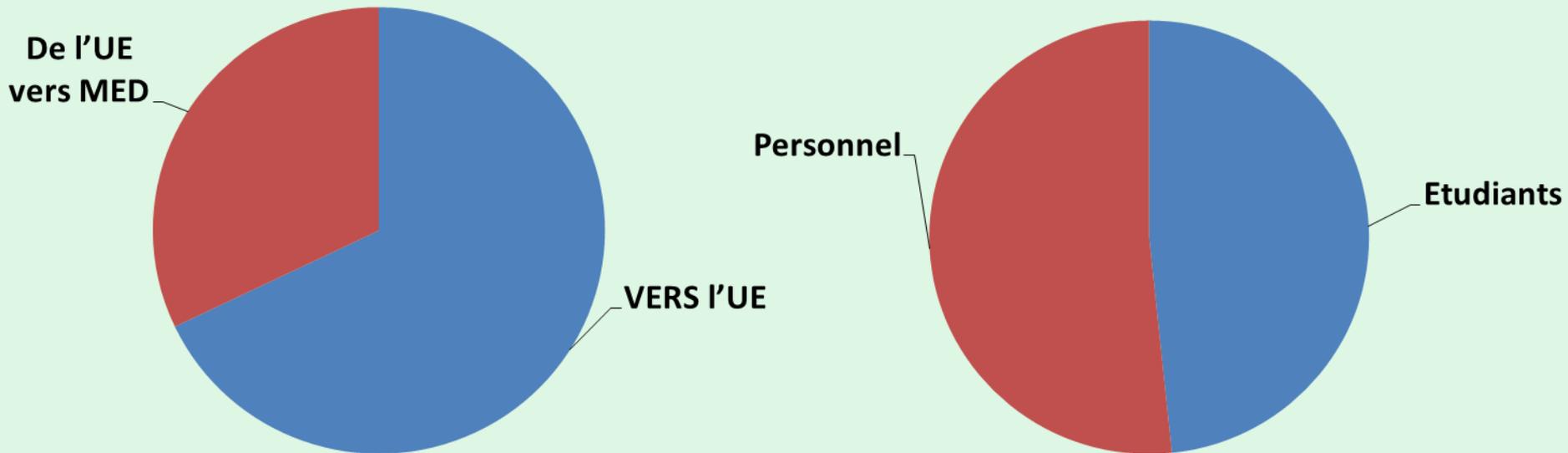
Budgets séparés par AN/Pays



Budget global segmenté par region



Profile des participants Mobilités Europe - Région MED





Défis pour les prochains appels 2019 et 2020

- ❖ **Augmenter significativement le pourcentages des étudiants**
- ❖ **Toucher plus d'étudiants défavorisés, des milieux défavorisés**

Dans les 4 premiers appels Erasmus+ la Tunisie a obtenu des bons résultats pour les mobilités **planifiées...**

...mais les mobilités **réalisées sont beaucoup moins (50%)**

Il faut accélérer la mise en oeuvre



Pour participer ?

Formulaire de candidature évaluation qualitative

Pertinence du projet de mobilité

- Type de mobilité
- Stratégie d'internationalisation

**min.
15/30**

Qualité de la coopération

- Expérience précédente
- Définition claire des tâches

Qualité de la mise en oeuvre

- Transparence du processus de sélection
- Soutien et reconnaissance des crédits obtenus à l'étranger

Impact & dissémination

- Impact à différents niveaux
- Mesures de dissémination

**Total:
min. 60/100**

Formulaire de candidature évaluation qualitative

Pertinence du projet de mobilité

Qualité de la coopération

Qualité de la mise en oeuvre

Impact & dissémination

Les universités européennes qui appliquent doivent répondre à ces questions pour **CHAQUE PAYS** où elles demandent des mobilités.

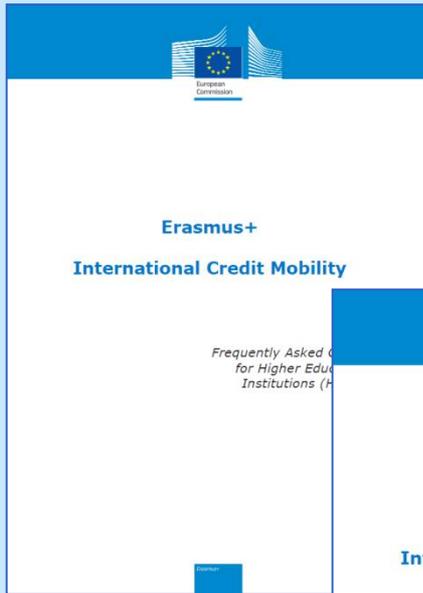
Chaque pays est évalué **séparément**: certaines **parties** de leur candidature peuvent être **financées**, d'autres mobilités non.

Que doit faire l'université du Pays Partenaire ?

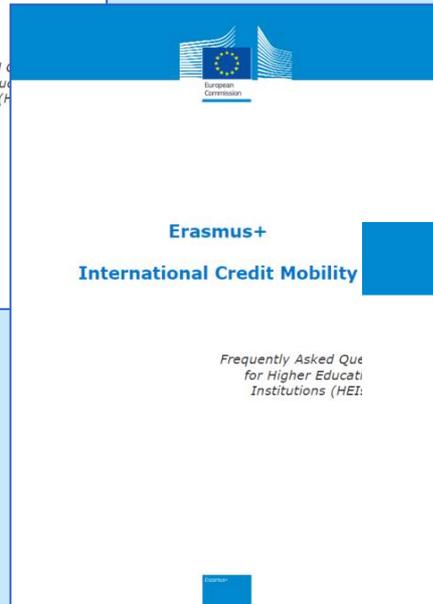
- Prendre contact à temps
- Contribution à la candidature
- Une Convention Inter-Institutionnelle liant votre université avec les universités européennes qui ont eu les mobilités approuvées
- La Convention détaille les modalités pratiques: les exigences linguistiques, le support pour l'étudiant, etc.

Il y a entre 16 et 36 mois pour mettre en place les mobilités

'Do's and don'ts' for applicants



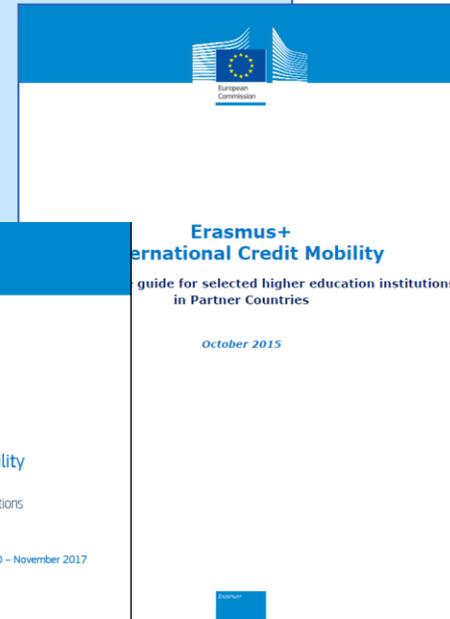
FAQs for
students &
staff



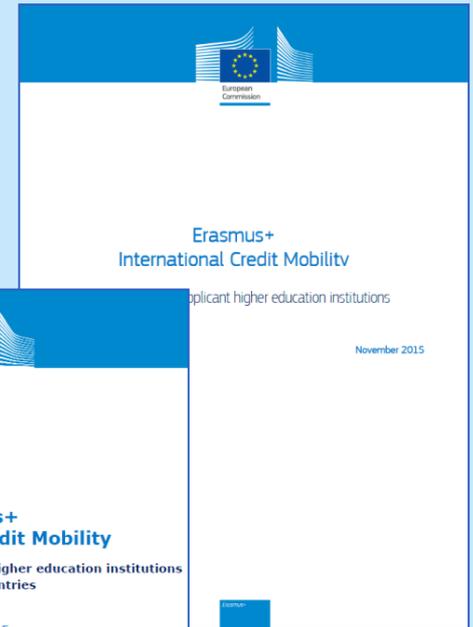
FAQs for
HEIs



ICM handbook



Quick Reference
Guide for Partner
Country HEIs



Guidelines + 2019 Guide du Programme (online)



Appel 2019

Échéance le 5 février 2019
(à 12h00 heure de Bruxelles)

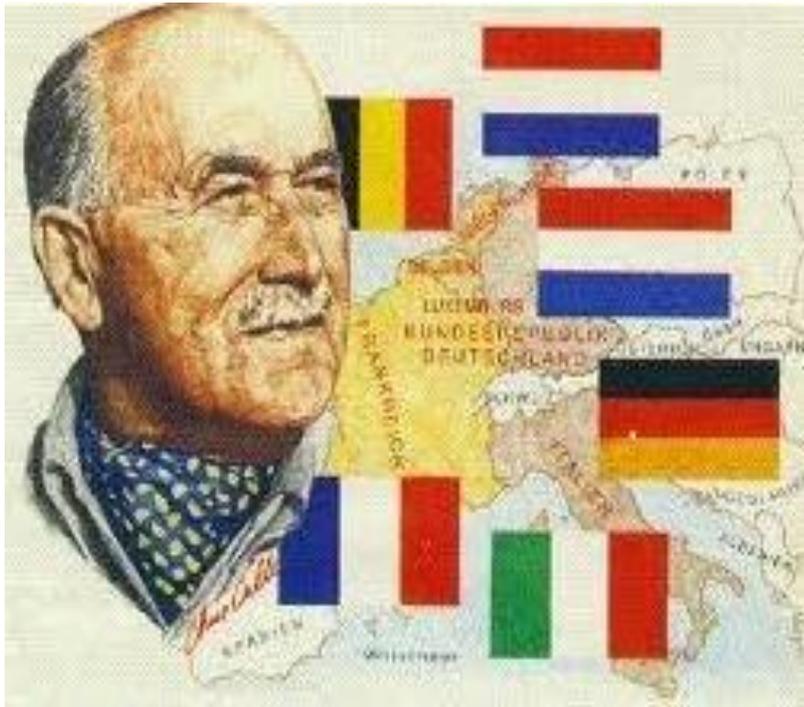


A man with a beard and grey hair, wearing a white long-sleeved shirt, is standing in profile facing a large black chalkboard. He is using a piece of white chalk to draw a diagram on the board. The diagram consists of a vertical line with a small circle at its top, from which two lines extend downwards and outwards, forming a V-shape. To the left of the man, there are some faint, partially visible white chalk drawings on the board, including a curved line and some illegible text. The background is a plain, light-colored wall.

Activités Jean Monnet



Action Jean Monnet



- Consacrée à la mémoire de Jean Monnet (1888-1979)
- Depuis 1989 action **thématique** pour introduire **l'étude de l'intégration européenne** dans les universités
- Continue en Erasmus+



Objectifs

- Doter les étudiants et les jeunes professionnels d'une connaissance du **processus d'intégration européenne** (Institutions de l'UE, droit, mécanismes de fonctionnement, politiques sectorielles...)
- Stimuler **l'enseignement et la recherche sur l'Union Européenne**
- **Promouvoir le dialogue** entre le monde académique et le monde politique



Jean Monnet: un réseau mondiale

87 pays dans
le monde
Plus de **1.000**
universités
offrent de cours
Jean Monnet
dans leurs
curricula

+ 5.000
projets
~ 2.000
professeurs et
300.000
étudiants
chaque année



Jean Monnet: comment ça marche?

Subventions pour:

- **MODULES, CHAIRES, CENTRES D'EXCELLENCE:**
Enseignement et recherche
- **RESEAUX, PROJETS:** Débat politique avec le monde académique
- **SOUTIEN** aux activités des **ASSOCIATIONS**



Erasmus+

Enseignement et recherche dans les Etudes Européennes

- **MODULES**

Min 40 heures par an pour 3 ans (max € 30.000)

- **CHAIRS**

Min 90 heures par an + au moins 1 activité supplémentaire (max € 50.000)

- **CENTRES OF EXCELLENCE**

Spécialisation dans le domaine, points focaux (max grant: € 100.000)



Erasmus+

Type d'Activié	Montant max. de la subvention	N° de pays	Durée
Modules Jean Monnet *	30.000 EUR	1	3 ans
Chaires Jean Monnet *	50.000 EUR		
Centres d'Excellence	100.000 EUR		
Réseaux Jean Monnet	300.000 EUR	3	3 ans
Projets Jean Monnet *	60.000 EUR	1	12-24 mois
Soutien aux Associations	50.000 EUR	1	3 ans



Financement

- Subvention octroyée: 75-80% du budget total
- Co-financement nécessaire: 20-25% du budget total
- Système de financement simplifié/forfaitaire, très facile à gérer



Les avantages pour les individus ?

Amélioration
perspectives
de carrière
dans l'EES

Connaissance
accrue de
l'U.E. et de ses
mécanismes

Possibilités de
travail comme
consultant



Erasmus+

Avantages pour l'université ?

Meilleures
capacités
d'enseignement
et recherche

Soutien aux
jeunes
chercheurs

Diversification



Jean Monnet: comment postuler?

- Les candidatures peuvent venir **d'un établissement dans n'importe quels pays du monde**
- Un **seul établissement demandeur**, mais la participation informelle d'institutions partenaires est possible
- **Échéance: 22 février 2019 à 12h00 (CET)**
- Propositions évaluées par des experts sur la base de la pertinence, de la qualité de la conception, de la qualité de l'équipe de l'impact et la diffusion

http://eacea.ec.europa.eu/erasmus-plus/funding_en



Erasmus+

Pour plus d'informations

- **Jean Monnet** : http://eacea.ec.europa.eu/erasmus-plus/actions/jean-monnet_en
- **Financement activités Jean Monnet** :
http://eacea.ec.europa.eu/erasmus-plus/funding_en
- **E-tutorial: 'How to prepare a competitive proposal'**:
https://eacea.ec.europa.eu/erasmus-plus/introduction-international-dimension-erasmus-plus_en
- **Jean Monnet Directoire**:
<https://eacea.ec.europa.eu/JeanMonnetDirectory/#/search-screen/>



Erasmus+ Virtual Exchange

europa.eu/youth/erasmusvirtual

What is Erasmus+ Virtual Exchange?

- Technology-enabled, people-to-people, sustained over a period of time
- Pilot project, possibly bigger in 2021-2027
- Europe and Southern Mediterranean



Hany 15:13:42
not when it is raining :)



Rafael 15:14:21
What is on your mind today?



Talk! Send



- Participants
- Breakout Room Manager
- Room Settings
- Screenshare
- Manage Polls
- Whiteboard
- Presentation Layout



European
Commission

Goals

**Intercultural
awareness**

**Skills
development**

Target groups

Academia

- Professors
- Administrators
- Students

Youth

- Youth workers
- Young people

Activities

0. Facilitation training
1. Online facilitated dialogues
2. Training to develop international projects
3. Advocacy trainings
4. Interactive open online courses

0. Facilitation Training

Facilitators, key for all activities of the project

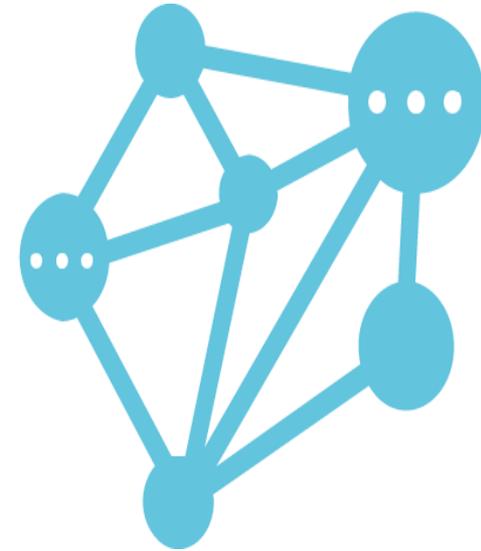
Skills: active listening, summarising and reframing

Hands-on practice and feedback from trainers

Individualised coaching

1. Online facilitated dialogues

- Promotion by universities' int. units
- Endorsement by professors
- Participants from various countries in small groups
- Non-formal discussions but readings and papers
- Great impact as first international experience



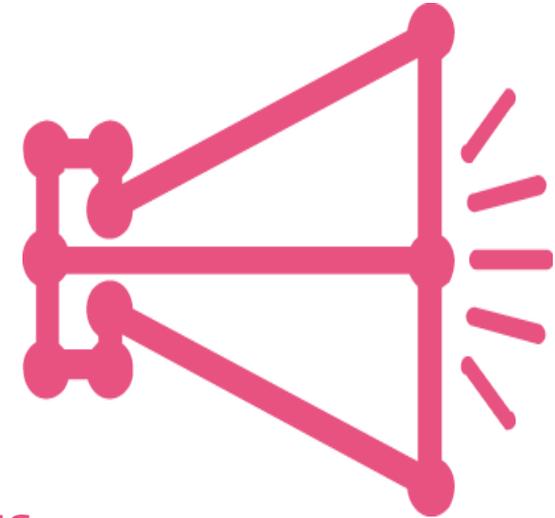
2. Training to develop international projects

- Professors take the initiative
- Training to develop an international virtual exchange project
- Integration of the virtual exchange into existing courses



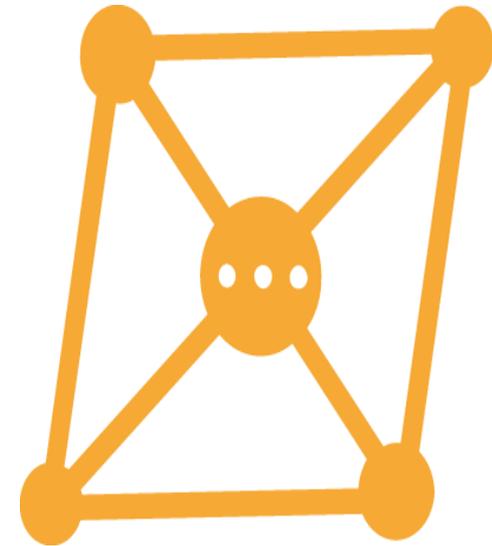
3. Advocacy trainings

- Target civil society orgs.
- Bringing young people from different backgrounds together
- Develop parliamentary skills



4. Interactive open online courses

- Incorporate interactive activities to existing MOOCs
- “Refugees in Europe”
- Possible MOOCs to be integrated: food, media, gender, religion...



Recognition

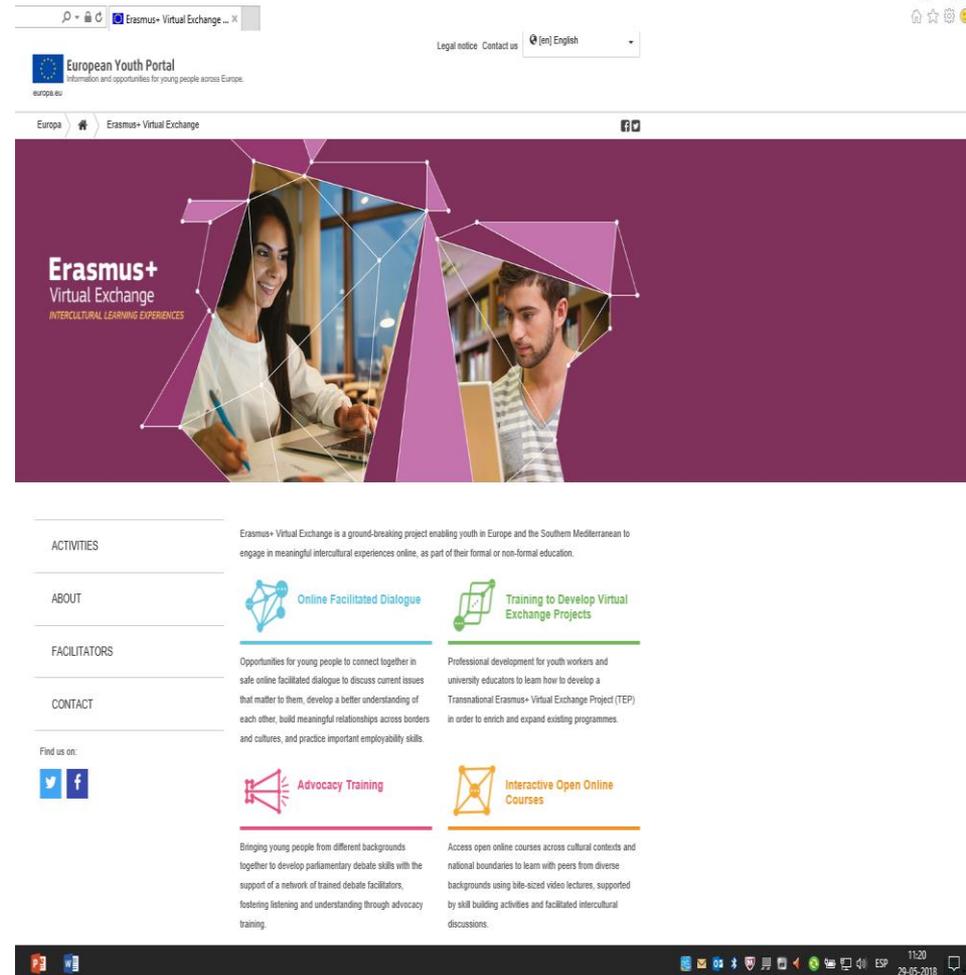
- Open badges for each activity and for trainers and facilitators
- Their value will depend on endorsement by universities and employers



Interested students and professors visit europa.eu/youth/erasmusvirtual and fill in the contact form to be contacted

All activities are **free** and follow the academic semesters

Follow the project on Twitter [@EUErasmusPlus](https://twitter.com/EUErasmusPlus) and Facebook [@EUErasmusPlusProgramme](https://www.facebook.com/EUErasmusPlusProgramme)



The screenshot shows the Erasmus+ Virtual Exchange website. At the top, there is a navigation bar with the European Youth Portal logo and the URL europa.eu. Below this is a large banner image featuring a woman and a man in a virtual meeting, with the text "Erasmus+ Virtual Exchange" and "INTERCULTURAL LEARNING EXPERIENCES". The main content area is divided into sections: "ACTIVITIES", "ABOUT", "FACILITATORS", and "CONTACT". Each section has a corresponding icon and a brief description. The "ACTIVITIES" section includes "Online Facilitated Dialogue" and "Training to Develop Virtual Exchange Projects". The "FACILITATORS" section includes "Advocacy Training" and "Interactive Open Online Courses". The "CONTACT" section includes "Find us on:" with social media icons for Twitter and Facebook. The website is displayed in a browser window with a dark blue header and a white background.

A man with a beard and grey hair, wearing a white long-sleeved shirt, is standing in profile facing a large black chalkboard. He is using a piece of white chalk to draw a diagram on the board. The diagram consists of a vertical line with a small circle at its top, from which two lines extend downwards and outwards, forming a V-shape. To the left of the man, there are some faint, partially visible white markings on the chalkboard, including a curved line and some illegible characters. The background is a plain, light-colored wall.

**Renforcement des
capacités dans
l'enseignement
supérieur
(CBHE)**

Projets approuvés dans les premiers 4 appels

Year	2015		2016		2017		2018		TOTAL
Kind of project	Joint	Structural	Joint	Structural	Joint	Structural	Joint	Structural	
Curriculum Development	3	-	1	-	3	-	4	-	11
Modernisation of governance, management and functioning of HEIs and HE sector	2	-	1	1	2	2	1	-	9
Strengthening of relations between higher education systems and the wider economic and social environment	1	2	2	2	4	1	-	-	12
	8		7		12		5		32

Thématiques des projets existants (1/2)

Curriculum Development:

- Ingénierie
- Agriculture, géomatique et secteur hydrologique
- Efficience énergétique
- Gestion du changement climatique
- Systèmes cyber-physiques
- Etudes de genre
- Santé publique
- Histoire et Archéologie

Thématiques des projets existants (2/2)

Modernisation de la gouvernance et gestion des EES:

- Services de relations internationales
- Amélioration gestion ressources humaines
- Centres de reconnaissance qualifications
- Cadre de gouvernance digitale pour les universités
- Amélioration de la mobilité

Renforcement des relations université/monde socio-économique:

- Culture entrepreneurial dans l'université
- Transfert de l'innovation et de la recherche, réseaux
- Employabilité des diplômés (modules sur les soft skills, centres de carrière et guidance, certifications)



Mapping plus précis sera réalisé par le Bureau NEO

Year	2015	2016	2017
<p><u>Curriculum Development</u></p>	<p>561748-EPP-1-2015-1-PS-EPPKA2-CBHE-JP The Mediterranean Public Health Alliance (MED-HEALTH)</p> <p>561750-EPP-1-2015-1-MA-EPPKA2-CBHE-JP -Regional PhD School based on Innovative Hydro Platform in Water and Environment to Enhance Maghreb Inter-Research Centers (MAGIC)</p> <p>561785-EPP-1-2015-1-LT-EPPKA2-CBHE-JP Gender Studies Curriculum: A Step for Democracy and Peace in EU-neighboring countries with different traditions (GeST)</p>	<p>573644-EPP-1-2016-1-IT-EPPKA2-CBHE-JP Boosting Environmental Protection and Energy Efficient Buildings in Mediterranean Region (PROEMED)</p>	<p>586039-EPP-1-2017-1-ES-EPPKA2-CBHE-JP Wind engineering skills in Egypt and Tunisia (WESET)</p> <p>586301-EPP-1-2017-1-PS-EPPKA2-CBHE-JP Pathway in enterprise systems engineering (PENS)</p> <p>586170-EPP-1-2017-1-IT-EPPKA2-CBHE-JP Master in agricultural and hydrological approaches to a better sustainable development (MAYA)</p>

ERASMUS+ PROJECT RESULTS PLATFORM



Erasmus+



La Plateforme Erasmus+ Project Results

- Elle permet à **tout le monde** de voir les **résultats** des **projets Erasmus+** (et des programmes précédents)

Vous pouvez y trouver:

- **Descriptions, contact information** (Project factsheets)
- **Résultats produits** (pour les projets cloturés uniquement)
- **Bonnes pratiques**
- **Success Stories**: projets qui peuvent inspirer (décideurs politiques, candidats potentiels, etc)





European
Commission

ERASMUS+ PROJECT RESULTS

Enriching lives, opening minds

Click here to open
advanced search

Jean Monnet Morocco

Search



4 Projects for keyword: Jean Monnet Morocco

[Download list as Excel](#) (max. 1000 lines)

List

Map

Project Title	Description	Topics	Start Year	Countries	
INMIGRACION Y DERECHOS HUMANOS EN LA FRONTERA SUR EUROPEA- MIGRATION AND HUMAN RIGHTS IN EUROPE'S SOUTHERN BORDERS	Jean Monnet Module "INMIGRACION Y DERECHOS HUMANOS EN LA FRONTERA SUR EUROPEA - MIGRATION AND HUMAN RIGHTS IN EUROPE'S SOUTHERN BORDERS" proposed by the University of Cadiz, includes the following...		2015		ADD TO BOOKLET
EXPERTISES EUROPÉENNES	The European Union is a prime partner of the Kingdom of Morocco, a close relationship enshrined by an advanced Statute and a bundle of highly		2018		ADD TO BOOKLET



JAMBO YOUNG WOMEN EMPOWERMENT TO IMPROVE QUALITY OF YOUTH WORK AND VOLUNTEERING IN EU AND PARTNER COUNTRIES

1 Participating countries: 

★ SUCCESS STORY

👤 GOOD PRACTICE EXAMPLE

📄 DOWNLOAD AS PDF

📍 VIEW PROJECT MAP

📅 Start: 01-10-2014 - End: 30-09-2015
📄 Project Reference: 554415-EPP-1-2014-1-IT-EPPKA2-CBY-ACPALA
💰 EU Grant: 81114.98 EUR

Programme: Erasmus+
Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Capacity Building for youth in ACP countries, Latin America and Asia

📄 VIEW THE FACT SHEET

📄 Summary

The project JAMBO Young Women Empowerment to Improve Quality of Youth Work and Volunteering in EU and Partner Countries, aims at exploring gender issues in different societies, linking the deep-rooted analysis ran in the African countries on gender sensitivity to the participation of young women and men in International Voluntary Service - IVS projects, taking into account their interaction in diverse cultural and social contexts. Furthermore the project has to be considered as a means to enhance women participation in IVS activities by developing concrete tools and working methods to approach gender sensitivity and gender issues through non-formal education approaches. Indeed the project will raise awareness in both the local communities and partners about gender equality as the key-element to social justice and the young citizens' active participation to global development. The project is 12 months long and the associations involved are: Lunaria-Italy, Concordia-France, Grenzenlos-Austria, KVDA-Kenya, UPA-Uganda and TYCEN-Tanzania. All of them are active in the field of International Voluntary Service and they strongly favor the promotion and development of the IVS movement as a tool to promote the values of mutual understanding, respect, active citizenship and social inclusion. The project participants are youth workers and young people: they will actively take part in the feasibility study in Kenya, Uganda, Tanzania; in the international training course in Kenya; in the youth meetings in Kenya, Uganda, Tanzania; in the international training course in Uganda; in the study phase in Kenya, Uganda, Tanzania and in the international training course in Italy. All the activities have in common an horizontal methodology aimed to develop the cooperation and the bottom-up approach, starting from the needs analysis and the work developed by the youth workers and the young people involved in the process. For the entire duration of the project we expect to employ methodologies based on non-formal education methods stimulating active participation, self-reflection, creativity, 'learning by doing' process. We also expect to build capacity of youth workers in order to favour the participation of young women either proposing new and innovative ideas and initiatives or adapting existing methodologies and tools to more social and environmentally friendly approaches taking into account their local social and economic contexts. The project outcomes will be merged in a tool kit approaching gender equality through non-formal education and underlining the importance of favouring women participation in IVS projects. It will include: the main achievements of the project - methods, tools, good practices and its products - ideas, comments and evaluations by all the actors involved.

📄 Results

📄 TOOLKIT
📄 PREZI PRESENTATION

👤 Coordinator

 ASSOCIAZIONE LUNARIA

VIA BUONARROTI 39
00185
ROMA
Extra-Regio NUTS 2
Organisation type: Non-governmental
organisation/association/social enterprise

👤 Partners

No partners available for this project

Carte
d'identité
du projet



European Commission



Factsheet (Résumé)



Closing the gender gap in voluntary service projects

Across the world, we are moving closer to achieving equality between men and women. One European project travelled to East Africa to work with voluntary organisations there, hoping to lessen the gender divide

JAMBO aimed to empower youth social workers (both male and female), providing them with new tools to encourage more female participation in local community and international voluntary service projects.

Project Co-ordinator Sara Mandozzi explained the many ways in which the project has helped people so far:

JAMBO allowed participants to develop a new awareness of gender issues and the importance of promoting equality, to gain more exposure, to acquire new skills to apply in their personal life and in their activities and projects.

The project also helped to build relationships between voluntary organisations in Europe and East Africa, creating some wide-reaching networks that will benefit many others in the future.

The partners, including charity and volunteering specialists, worked with hundreds of participants in women's groups, children's centres, youth groups and anti-AIDS organisations in Kenya, Uganda and Tanzania. They researched gender issues and the role of women, focusing on family, economy and community, and compared European and East African societal roles.

JAMBO ran training courses and developed non-formal education methods which were then used in youth meetings across all three African countries. The sessions involved hundreds of young people and many local organisations, who then shared their knowledge and created new networks. The partners produced a toolkit that will continue to be used at meetings, study groups and training sessions across the world.

Organisations involved with JAMBO have benefited from working with each other at a national level, and the voluntary project workers who participated say they have enjoyed approaching gender issues from a wider perspective.

More information

Project website:



Photo © Giambo Group, 2014

Erasmus+

Field: Youth

Action: Capacity building for youth

Key facts and figures

Participants: 676 Countries: 6

EU grant: €€1,114 Project duration: 2014-2015

Project title

JAMBO Young Women Empowerment to Improve Quality of Youth Work and Volunteering in EU and Partner Countries



Lead organisation

Name: Associazione Lunaria
Location: Rome, Italy
Website: <http://www.lunaria.org/>

Partners

Emmanon, Austria, Concordia, France, KVSA, Kenya, TYGEN, Tanzania, UPR, Uganda



European

Results

TOOLKIT

Description

The Toolkit aims to approach gender equality through non-formal education, underlining the importance of favouring women participation in IVS projects. It includes the project presentation, the main outcomes achieved through its implementation, the detailed description of all the activities run during the three training courses in Kenya, Uganda and Italy and the methodologies applied.

The Toolkit can be used by European and African organizations interested to implement activities, workshops and trainings on gender-sensitive issues in the different countries.

For this reason it was conceived as a flexible tool: the activities presented can be indeed used and readapted accordingly to the needs of the different target groups and local backgrounds. It can be used to build up an entire training course, as well as smaller workshops or to propose a single activity to promote gender equality.

Contents

[JAMBO_Tool Kit.pdf](#)

PREZI PRESENTATION

Description

The Prezi presentation aims to present in a visual and more synthetic way, the whole project structure and the main outcomes. It's an important tool for the project visibility and for the multiplier effect by sharing the activities within a wider public. It's an integral part of the dissemination and follow up phase, and could be downloaded for free by all the organizations and individuals interested to deepen the work we realized in the gender equality framework.

https://prezi.com/osurxji0wgxg/untitled-prezi/?utm_campaign=share&utm_medium=copy



C'est facile et intuitif

- **Rechercher** les projets **par mot clé, par programme, par pays, par année, par sujet** (for E+), etc.
- **Filtres** pour les success stories, les bonnes pratiques, les projets en cours/cloturés, avec factsheets
- Resultats de la recherche **exportables** en Excel
-  **HELP** FAQ & instructions



Autres possibilités en dehors d'Erasmus+



Programmes de doctorat Marie Curie

- Depuis 2014 l'action Marie Skłodowska Curie (MSCA) finance des nouveaux programmes de doctorat avec des bourses de recherche
- MSCA offre également des subventions individuelles de recherche

<http://ec.europa.eu/msca>